ESOL Key Stage 2 Road Safety Resource

Child’s Workbook
RoSPA would like to acknowledge the contribution of Birmingham City Council Road Safety Department in the production of this resource.
I live at ..........................................................................................................................

I live with ..........................................................................................................................

I live near ..........................................................................................................................
I get to school

by car
on foot
on the bus
on my bike

getting to school by car on foot on the bus on my bike

I come to school

on my own
with my friends
with my mum/dad/sister/brother

I get to school on my own with my friends with my mum/dad/sister/brother

I get to school at

Draw the hands on the clock

It takes about

10 minutes 20 minutes 30 minutes 45 minutes 1 hour
Getting to school – different ways of saying the same thing.

These four children get to school in different ways. Choose from the phrases at the side of the table and write at least 2 different ways of talking about the way they travel to school.

<table>
<thead>
<tr>
<th>Fatima gets to school</th>
<th>Karel gets to school</th>
<th>Manjot gets to school</th>
<th>Abdul gets to school</th>
</tr>
</thead>
<tbody>
<tr>
<td>by bus</td>
<td>on foot</td>
<td>on the bus</td>
<td>by car</td>
</tr>
<tr>
<td>by walking</td>
<td>by bike</td>
<td>cycles</td>
<td>by bike</td>
</tr>
<tr>
<td>Dad drives her</td>
<td></td>
<td>on his bike</td>
<td></td>
</tr>
<tr>
<td>she catches the bus</td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>


**Exercise:** Choose from the phrases at the side of the table and write at least 2 different ways of talking about the way each child travels to school.

**Example:**
- Fatima gets to school by bus and on foot.
- Karel gets to school on foot and by walking.
- Manjot gets to school by bus and on the bus.
- Abdul gets to school by bike and by bike.
Do you know these words?
Use them to talk and write about the pictures.

motorbike
crossing
zebra
dad
pedestrian
helmet
riding
bicycle
running
waiting
pressing
ice cream van
buying
speeding
signalling
walking
holding
car
policeman
Safe places to cross

Pedestrian crossing
A central island helps you to cross the road in two stages.
If you see a pedestrian crossing, use it.

Central island

If you see a zebra crossing, use it.

Zebra crossing

Subway
The subway goes under the road away from the traffic.

Footbridge
The footbridge goes up and over the road away from traffic.

School crossing patrol
Wears a special uniform and is able to control traffic with their big 'lollipop' sign.

If you see a zebra crossing, use it.

If you see a pedestrian crossing, use it.

If you see an orange and white sign, use it.

If you see a zebra crossing, use it.
Find a safe place to cross

1. Find a safe place to cross

Stop near the kerb

2. Stop near the kerb

Look all around for traffic and listen

3. Look all around for traffic and listen

If traffic is coming, let it pass

4. If traffic is coming, let it pass

When it is safe, walk straight across the road

5. When it is safe, walk straight across the road

Keep looking and listening

6. Keep looking and listening
Keep safe when you cycle

Make sure the bike is the right size for you

Wear a cycle helmet

Wear something bright

Check your bike is safe

Use lights and reflectors
Take a cyclist training course

Complete the following sentences with the phrases below

Cycling is ..............................................................................................................................................
When you cycle ...........................................................................................................................................
Cycling helps to ...........................................................................................................................................
Cycling does not ...........................................................................................................................................

fun and quick
cost a lot of money
keep you fit
you do not pollute
Keep safe on the bus

**Know your bus number**

- **English:** Keep safe on the bus
- **Polish:** Musisz znać numer autobusu

**Know what time it comes**

- **English:** Make sure it is safe before crossing the road
- **Polish:** Musisz znać czas jego przyjazdu

**Don’t sit upstairs unless you have to**

- **English:** Don’t show off your mobile phone
- **Polish:** Nie siedź u góry, chyba że musisz

**Don’t travel if you don’t know where you are going**

- **English:** Carry your bus pass
- **Polish:** Niepodróżuj, jeśli nie wiesz gdzie dokładnie się znajdujesz

**Sit downstairs**

- **English:** Only get on and off when the bus has stopped
- **Polish:** Siedź na dole

- **English:** Make sure it is safe before crossing the road
- **Polish:** Przed przejściem przez ulicę upewnij się, czy jest to bezpieczne

- **English:** Know what time it comes
- **Polish:** Musisz znać czas jego przyjazdu

- **English:** Don’t sit upstairs unless you have to
- **Polish:** Nie siedź u góry, chyba że musisz

- **English:** Carry your bus pass
- **Polish:** Miej przy sobie bilet

- **English:** Don’t travel if you don’t know where you are going
- **Polish:** Niepodróżuj, jeśli nie wiesz gdzie dokładnie się znajdujesz

- **English:** Sit downstairs
- **Polish:** Siedź na dole
Booster seat

Booster cushion

Seat belt
Keep safe after dark

**Know where you are going**

Know where you are going

**Travel with someone else**

Travel with someone else

**Wear bright colours**

Wear bright colours

**Walk where there are lots of street lights**

Walk where there are lots of street lights

**Make sure someone knows where you are going and when you will be home**

Make sure someone knows where you are going and when you will be home
Look at these pictures of children out and about on the roads. Talk about where they are and what they are doing in each picture. Are they always being safe and sensible?
Finish the sentences.

Choose from the phrases below. Find 2 or 3 things you should do in each situation.

When you are out walking, you should

- always cross in a safe place
- sit downstairs
- wear bright colours
- walk on the pavement
- know your bus number

When you are on the bus, you should

- know exactly how to get to your destination
- keep a safe distance from the kerb
- keep your mobile phone out of sight
- try to go with someone else

At night you should

- always cross in a safe place
- sit downstairs
- wear bright colours
- walk on the pavement
- know your bus number
<table>
<thead>
<tr>
<th>When you cross the road, you shouldn’t</th>
</tr>
</thead>
<tbody>
<tr>
<td>run across the road</td>
</tr>
<tr>
<td>make a lot of noise</td>
</tr>
<tr>
<td>wear dark clothing</td>
</tr>
<tr>
<td>cross when the red man is showing</td>
</tr>
<tr>
<td>sit upstairs</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>When you take the bus, you shouldn’t</th>
</tr>
</thead>
<tbody>
<tr>
<td>go on your own</td>
</tr>
<tr>
<td>use a mobile phone</td>
</tr>
<tr>
<td>bother the driver</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>When you go out at night, you shouldn’t</th>
</tr>
</thead>
<tbody>
<tr>
<td>walk where there are no street lights</td>
</tr>
</tbody>
</table>
The best way to travel

What is good and not so good about different ways of travelling? Put ticks for good and crosses for not so good in the boxes. Which has the most ticks? Is this the best way to travel for everyone or only some people? Is this the best way to travel all the time or only some of the time?

<table>
<thead>
<tr>
<th>It’s</th>
<th>Quick</th>
<th>Cheap</th>
<th>Healthy</th>
<th>Fun</th>
<th>Good for the planet</th>
<th>Safe</th>
</tr>
</thead>
<tbody>
<tr>
<td><img src="image" alt="Car" /></td>
<td><img src="image" alt="Tornado" /></td>
<td><img src="image" alt="Piggy Bank" /></td>
<td><img src="image" alt="Running Man" /></td>
<td><img src="image" alt="Dinosaur" /></td>
<td><img src="image" alt="Planet" /></td>
<td><img src="image" alt="Sweat" /></td>
</tr>
<tr>
<td><img src="image" alt="Walking" /></td>
<td><img src="image" alt="Train" /></td>
<td><img src="image" alt="Bus" /></td>
<td><img src="image" alt="Bike" /></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

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The text and table are about evaluating different ways of travelling based on various criteria such as speed, cost, healthfulness, fun, and environmental impact.