

WISHES

I wish I didn't have to get up so early.

I wish I knew how to be successful.

I wish I had an older brother or sister.

I wish I went to bed earlier last night

I wish I were someone else.

I wish I lived somewhere else.

I wish I understood people better.

I wish I were still a child.

I wish I had more time to study English.

I wish I lived in another era.

I wish my parents didn't annoy me so much.

I wish I could change my life.

I wish I were more confident.

I wish I was never impolite.

I wish I were a parent.

I wish I had more skills.

Instructions

(This is my adaptation of an activity in
"Reward Upper-Intermediate Resource Pack" 15a)

1. Reading

Tell the students to read through the sentences and check five which are true for them

2. Writing

Tell the students to write the reason why the sentences are true for them.

3. Speaking

Tell the students they now have to walk around the class and find 5 people who have the same wishes and to compare their reasons. Be sure to model a conversation using the target grammar.
ie.

A: Do you wish you knew how to be successful?

B: Yes, I do.

A: Why do you wish you knew how to be successful?

B: Well, I want to make a lot of money.