

<p style="text-align: center;">PLOT DEVELOPMENT/RESOLUTION (LA.E.2.2.2)</p> <p>Design a question that requires students to identify plot development and/or problem resolution in the story?</p> <ul style="list-style-type: none"> • What word/words best describe the character? • What problem did the character face? • What happens that causes the character to change from the beginning end of the story? • How is the problem solved in the story? • What in the story indicates that the problem is solved? • What events lead to the resolution of the problem in the story? • Which sentence first lets the reader know the character feels _____ about _____? <p>*****</p> <ul style="list-style-type: none"> • What words or phrases create the tone of _____? • What is the overall tone of the story? • The author probably compares _____ to _____ because . . . (analyzing figurative language) 	<p style="text-align: center;">AUTHOR'S PURPOSE (LA.A.2.2.2)</p> <p>Design a question that requires students to identify the author's purpose and support it by returning to the text for details and information.</p> <ul style="list-style-type: none"> • What does the author mean when he/she writes _____? • Why did the author write the article? • What is the author's purpose in writing this article? • With which statement would the author most likely agree? • Why did the author begin the article/story with _____? • Why did the author include the description of _____ in the article/story? • The author of _____ would most likely want to read which of the following article/story? • Why did the authors of _____ and _____ write these stories/articles? • Which books would the author of _____ most likely read in order to write this article/story?
<p style="text-align: center;">CAUSE AND EFFECT (LA.E.2.2.1)</p> <p>Design a question that requires students to describe the cause or effect of an action or event in fiction, nonfiction, poetry or drama.</p> <ul style="list-style-type: none"> • What caused _____ to _____? • What effect did _____ have on _____? • What are the events that caused _____? • What might happen if _____? • What is the effect of _____? • Why does a character take a particular action _____? • What were the results of an event or action? <p>*****</p> <ul style="list-style-type: none"> • What is the main reason/cause that _____ happens? • Which factor forces/influences _____? 	<p style="text-align: center;">REFERENCE AND RESEARCH</p> <p style="text-align: center;">(MULTIPLE REPRESENTATIONS OF INFORMATION)</p> <p style="text-align: center;">(LA.E.2.2.8)</p> <p>This Benchmark could actually include any of the other tested benchmarks such as Cause/Effect, Compare/Contrast, etc. It requires the student to gather the information from charts, graphics, photos, maps and captions as well as the text.</p> <p>Design a question using a stem from the matching benchmark task card and direct the reader to the appropriate graphic and the text to answer the question <i>e.g. Look at the picture next to step 5. Why is the box held up in the air?</i></p>