

Home

# 7a Welcome

## Type of activity

Learners listen to a conversation and practise phrases for complimenting and welcoming people. Individual and pair work.

## AECC reference

Sd/E1.1a, Lr/E1.1a, Lr/E1.2b

## Aims

Learners will practise taking part in simple social interaction.

## Language

greeting and offering; *What a (nice) ... !; Come in*

## Vocabulary

rooms in a house; *relax*

## Preparation

Photocopy the worksheet.

## Differentiation

Weaker learners: ask them to cover the words in exercise 1 and write them again with correct spelling.  
 Stronger learners: ask them to write a similar conversation to the one in exercise 4, using some of the phrases in it.

## Warmer

Put learners into groups and ask them to think of as many rooms in the house as they can in two minutes. The group with the most rooms is the winner.

- 1 Tell learners to label the picture and then practise the pronunciation of the words.

### Answers

1 living room 2 dining room 3 kitchen 4 hall  
 5 bedroom 6 bathroom

- 2 Tell one or two learners to use the phrases to make sentences, and then ask the class to make sentences with the words in exercises 1 and 2.

### Answers

1 We eat in the dining room.  
 2 We keep our coats in the hall.  
 3 We have a shower in the bathroom.  
 4 We relax in the living room.  
 5 We sleep in the bedroom.  
 6 We watch TV in the living room.

- 3 ▶23 Play the recording and tell learners to practise the words and sentences.

- 4 ▶24 Tell learners to cover up exercise 5. Play the recording and tell learners to listen and tick the rooms they hear.

### Answers

living room ✓ kitchen ✓ bedroom ✓ bathroom ✓

- 5 Ask learners to try to complete the conversation with the phrases.

- 6 ▶24 Play the recording again and tell learners to check their answers to exercise 5.

### Answers

1 Come in  
 2 show you around  
 3 What a lovely house

- 7 ▶25 Play the recording and tell learners to practise the phrases.

- 8 Tell them to practise the conversation in exercise 5 using their own names. Ask them to stand up and perform the conversation as they say it.

## Extension

Give learners some Post-it® notes and ask them to write the names of the rooms on them. Tell them to stick them on the doors of the rooms at home and learn them for next class.

## Answers: Self-study exercises

- 1 2 We have a shower in the bathroom.  
 3 We eat dinner in the dining room.  
 4 We watch TV in the living room.  
 2 2 What a lovely house  
 3 show you around  
 4 Upstairs  
 5 really nice

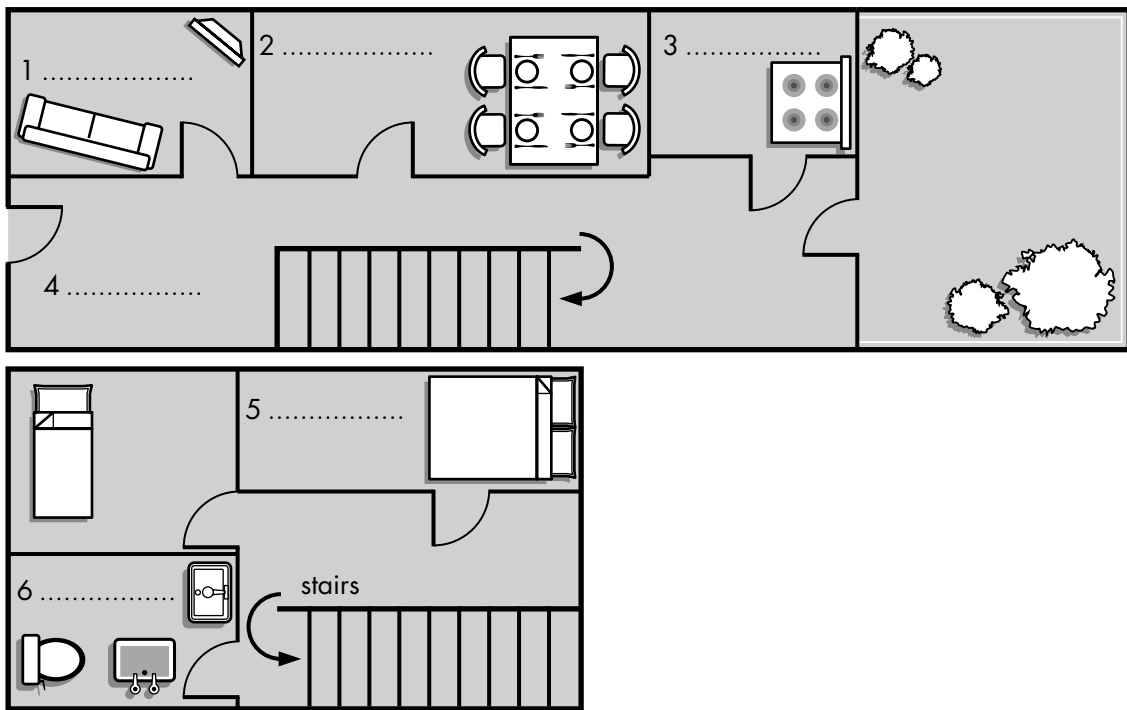
## Welcome

## Your own notes

# Welcome 7a

**1 Label the picture.**

bathroom bedroom dining room hall kitchen living room



**2 Make sentences with the words in exercises 1 and 2.**

cook meals eat keep our coats have a shower relax sleep watch TV

*We cook meals in the kitchen.*

**3 Listen and practise.**

**4 Listen to a conversation. Tick (✓) the rooms in exercise 1 you hear.**

**5 Complete the conversation.**

show you around come in what a lovely house

Julia: Hello, Jemma. (1) .....  
 Jemma: Thanks, Julia.  
 Julia: Let me (2) ..... The living room is here on the left.  
 Jemma: What a nice room!  
 Julia: The kitchen is next to the living room. Upstairs there are two bedrooms and a bathroom.  
 Jemma: (3) ..... ! It's a really nice place.  
 Julia: Thank you.

**6 Listen again and check.**

**7 Listen and practise the sentences.**

*Come in. Let me show you around. What a lovely house! It's a really nice place.*

**8 Work together. Practise the conversation in exercise 5.**