

Cultural Beliefs - EFL

Directions for the teacher:

Step 1 – Explain the legend of the Tooth Fairy. Ask students to share what they know.

Step 2 – Hand out the chart on the next page to pairs of students. Ask them to discuss similarities and differences between the U.S. cultural beliefs and their own. They should use their charts to make notes.

Step 3 – Have volunteers share their information with the whole class. Information can be added or changed during this time. Encourage questions for clarification and confirmation.

Step 4 – Repeat this pattern of discussion for the remaining two legends, the Easter Bunny and Santa Claus.

Step 5 – In pairs, ask students to write short summaries based on their notes and class discussion. If you wish to limit the amount of writing, you can assign a topic to each pair: Tooth Fairy, Easter Bunny, or Santa Claus.

Possible template:

<p>_____ is a well-known legend in the United States. Americans believe _____</p> <p>_____.</p> <p>In our country, we believe _____.</p> <p>_____.</p> <p>It is interesting to compare cultural beliefs.</p>
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U.S. cultural belief	Our Country <i>Example: Colombia</i>	
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Tooth Fairy		X = Colombians don't believe in the Tooth Fairy. We have Ratón Pérez, a mouse.
Easter Bunny		
Santa Claus		

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