

Stages in the lesson

The start of the lesson

Good morning everyone,
Hi everybody
Good morning, how are you doing?
How are you today?
Did you have a good weekend?

Let's start with the lesson now.
I think we can start now.
Is everybody ready to start?

Roll-call / Attendance

Let's take attendance, shall we?
I'm going to (gonna) take attendance
I'll call the roll
Who's not here today?
Who's absent? Who's absent today?
What's wrong withtoday?

Getting everyone's attention

Listen to me, please.
Be quiet/Quiet down, please.
Silent, please.
Can I have your attention, please?
Could you all listen to me, please?
Would you pay attention, please?
Luis, are you with us?

Simple commands

Come in.
Go out.
Stand up.
Sit down.
Come on, we haven't got all day!
Wake up.
Be quiet. /Quiet.
Switch on the lights / the computers
Switch off.....
Can you plug the *CD player/beamer* for me, please? The socket is behind you.
Settle down and let's get started. Let's settle down and get started.
Noelia, please, come to the front of the class.
Open your books to page

Turn to page ...
Look at activity five.

Eliciting / reviewing information and previous knowledge

Isabel Pérez at IES Moraleda de Zafayona
Based on notes from a course with Deborah Robson and from
<http://www.finchpark.com/courses/links/classroom.htm>

Who can remember what we were talking about at the end of last lesson?
Does anyone remember?
Who can tell me?
Could you tell me what you remember from our last lesson?
Who would like to get extra *marks/credit* today?

Setting up an activity / Giving instructions for an activity

I'd like you to get into pairs for this activity
.....to work with a partner
.....to work *alone / in group of four*
Please, get into *pairs / groups of four*
Can you 4 team up?

I want you to share a photocopy and work together
What I want you to do is to

First, let's go over *the homework / the explanation* on page 25 together.
Those of you that have finished exercise 5 can *move on / go on* to exercise 6 and 7.
When you finish you can.....
I want you to finish the exercises on page 16 *now / at home*.
What I want you to do is to

Go on / get on /continue with your work.

Could you turn it (the volume) *up/ down*.
We can't hear it from here. / It's too loud.

Giving out / taking in work / books / worksheets, etc.

Do you mind collecting the compositions for me, please?
Fran, would you *take in / get/collect* everyone's *writings/essays* for me, please?
Juan, can you *hand out / give out / distribute* these copies, please?
Take one and pass them on.
Take one *between the two of you/for the two of you*.
Would you pass the dictionaries / exams to *the front / the back*, please?

Checking understanding

Do you understand?
Are you with me?
OK so far?
Do you get it?
Do you have any questions?
Let's check the answers.

Encouraging students and correcting errors

Very good.
That's very good.
Well done.
Great job

That's correct
Excellent

Yes, you've got it.
You've got the idea.
That's correct

You need more practice with this.
You'll have to spend some more time with this.
Good, you're getting better.
Your answer is *very good / almost right*.

Ok, that's not the right answer, but let me help you with it.
Let me explain again.
Not exactly, *have another try / try again*.
Have a guess.
Guess.

Setting homework / assignments, setting deadlines and reacting to homework

This is your homework for tomorrow.
There is no homework today.
Don't forget your homework.

Do exercise 10 on page 23 for your homework.
Prepare the next two pages for Monday.
Before next lesson, I want you to read the story on page 15.
Take a worksheet as you leave.

Ending the lesson

It's time to finish.
Have you finished yet?
Are you done?
Let's stop now.
Stop now.

This is all for now
That's all for now, see you Monday
Goodbye.
See you tomorrow
That's all for today, enjoy the weekend
OK, you can put away your things. See you next week.

Students talking to the teacher

Excuse me. I'm sorry I'm late.
May I come in?
Can I go to the toilet (bathroom), please?

I'm sorry, I left my *book/homework* at *home/ in the classroom*.

I forgot my homework.

I didn't have time to do my homework. I'm sorry.

Sorry, I don't understand that.

Could you speak more slowly, please?

Can you repeat that please? I didn't understand.

Can you explain that again, please?

How do you say 'tenedor' in English?

How do you spell 'wonderful'?

What's the difference between "latitude" and "longitude"?

What does "pressure" mean?

What's the meaning of "pressure"?

How do you pronounce "pressure"?

Student talking to another student

Have you done your homework? Did you do your homework?

What's the/for homework?

What page is it on? What page are we on?

Can you help me do this exercise?

What do we have to do now?

Can I share your book with you?

Excuse me, that's my book.

Can you lend me a pen?

Can you pass me the rubber/eraser, please?

We have to work in pairs, Don't we? Do we have to work in pairs?

Who's going to start?

Whose turn is it?

It's my turn now.

We have to compare our work.