

Unit 1 The Present Tense: Simple and Progressive

PART A: (1 point each = 30 points)

Look at the base form of each verb. Then write the third person singular present tense form in the appropriate space according to the final -s or -es pronunciation.

Base Form	/s/	/z/	/ɪz/
1. appoint	_____	_____	_____
2. arrange	_____	_____	_____
3. box	_____	_____	_____
4. bury	_____	_____	_____
5. carry	_____	_____	_____
6. catch	_____	_____	_____
7. come	_____	_____	_____
8. cook	_____	_____	_____
9. count	_____	_____	_____
10. drive	_____	_____	_____
11. go	_____	_____	_____
12. hate	_____	_____	_____
13. hurry	_____	_____	_____
14. judge	_____	_____	_____
15. mess	_____	_____	_____
16. name	_____	_____	_____
17. need	_____	_____	_____
18. pass	_____	_____	_____
19. pick	_____	_____	_____
20. plant	_____	_____	_____
21. put	_____	_____	_____
22. raise	_____	_____	_____
23. reach	_____	_____	_____
24. rob	_____	_____	_____
25. speak	_____	_____	_____
26. talk	_____	_____	_____
27. try	_____	_____	_____
28. wait	_____	_____	_____
29. watch	_____	_____	_____
30. wave	_____	_____	_____

PART B (2 points each = 20 points)

There is at least one mistake in each sentence below. Underline each mistake and rewrite the sentence.

1. I am loving to listen to guitar music.

2. Carina is never wanting to join us for dinner and a movie.

3. I always am watching TV when I doing my homework.

4. Do you hearing that noise in the attic? I really being scared.

5. Next summer, I'm go to Bali for a long vacation.

6. These days, I not think about school.

7. We have not dance practice on the weekends.

8. That food is smelling great! I'm wanting to taste it right now.

9. She has a baby in the winter.

10. That band is sounding really great!

PART C (15 points each = 30 points)

Use the simple present and present progressive tenses to write a paragraph describing your best friend. What are the key elements of his/her nature and personality. Why is this person your best friend?

Use the simple present and present progressive tenses to write two paragraphs describing two family members that are very different from each other. What are they like? What do they like to do? Where are they now? What are their lives like? What are they doing right now? What is the relationship between them? What is your relationship to them?

PART D (10 points for correct use of simple present and present progressive tenses; 5 points for clarity; 5 points for supporting details = 20 points)

Use the simple present and present progressive tenses and your imagination to write a paragraph describing the family in the illustration. Who are they? What is each person like? What do they like to do and what are they doing right now? Write both affirmative and negative sentences.


